



HASTINGS HIGH SCHOOL

YEAR 7 CATCH UP REPORT 2017-18

December 2017

YEAR 7 CATCH UP INTRODUCTION

The Year 7 Catch-Up fund provides extra funding to schools to accelerate the progress of identified students in English and Mathematics. The funding is aimed at Year 7 pupils who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in English and/or mathematics.

The funding enables the school to deliver additional support for those students that need it, so that they catch up with their peers.

CATCH UP FUNDING REPORT 2016/17

Total funds 2016/17: £10,373

INTERVENTION	DETAILS	IMPACT
Success Maker for Reading and Spelling	<ul style="list-style-type: none">• Used for readers and spellers, with a key stage 2 English score below 4• 3 x 10-minute sessions a week during tutor time in termly blocks taught by specialist literacy tutor• Students work independently on the computers, progress is monitored weekly and extra support offered for students who are struggling on units.• DRA tests are used to monitor progress	<ul style="list-style-type: none">• For Reading: 76% of pupils made accelerated progress• For Spelling: 75% of pupils made accelerated progress
Success Maker for Numeracy	<ul style="list-style-type: none">• Used for pupils with a key stage 2 mathematics score below 4• 3 x 10-minute sessions a week during tutor time in termly blocks taught by specialist numeracy tutor• Work focused on basic arithmetic and number skills• Pupils work on the computer and are given extra 1-1 tuition in any areas highlighted as weaknesses.	<ul style="list-style-type: none">• 81% of pupils made accelerated progress

CATCH UP FUNDING PLANS 2017/18

Predicted funding for 2017/18: £10,500

INTERVENTION	DETAILS	MONITORING
Lexia Literacy Support Software	<ul style="list-style-type: none"> • Used for readers and spellers, with a key stage 2 English score below 4 • Catch up pupils receive 3 weekly sessions during tutor time of extra support taught by a specialist • Pupils will be given extra help in spelling or reading depending upon need • Teaching blocks last for a term or until pupils have made sufficient progress 	<ul style="list-style-type: none"> • Reading tests to be taken as a baseline and at the end of each term • Lexia assessments to be monitored weekly
Symphony Numeracy Software	<ul style="list-style-type: none"> • Used for pupils with a key stage 2 mathematics score below 4 • Catch up pupils receive 3 weekly sessions during tutor time of extra support taught by a specialist • Pupils will be given extra help in basic arithmetic with a focus on areas identified as weaknesses by baseline testing • Teaching blocks last for a term or until pupils have made sufficient progress 	<ul style="list-style-type: none"> • Initial symphony testing to be used as a baseline • Assessments to be monitored weekly