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ADMISSIONS POLICY FOR 2020 ENTRY

APPLICATIONS DURING THE SCHOOL YEAR

Hastings High School has engaged the services of the LA to co-ordinate mid-term applications. This is because the LA's online systems operate 24/7, and throughout school holidays.

If Hastings High School has a space, the LA will offer the place. If there are more applications than places the Governors will rank the applications and inform the LA, who in turn inform parents of outcomes.

The applications website is:

http://www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/school-admissions/applying-for-a-school-place

Places available

Please refer to admissions policy for year of year 7 entry for places available.

Oversubscription Criteria

If Hastings High School is full, the application for a place in all circumstances will be rejected. If the yeargroup is not full we will use the in year admissions criteria to allocate places. Children who have an EHCP that names Hastings High School will be admitted even if the school is full.

Appeals

If your child has been refused a place at Hastings High School, you retain the statutory right to appeal. Hastings High School has engaged the services of the LA to conduct all our appeals. Therefore, you can appeal using the LA's 'Notice of Appeal' available through the following link:

http://www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/appeal-against-a-school-decision

The LA will arrange the appeal on behalf of the governors to be heard by an independent panel, whose decision is binding on all parties.

Fraudulent Information

If the allocation of a place has been made on the basis of fraudulent or intentionally misleading information, the governors reserve the right to withdraw the place.

Fair Access Protocol

Hastings High School will participate in full with the LA's Fair Access Protocol in order to

make sure that the most vulnerable children are offered a place at a suitable school as quickly as possible.

Objections

Objections to any aspect of the determined admissions arrangements may be made to the office of the schools adjudicator (www.education.gov.uk/schoolsadjudicator)

IN-YEAR ADMISSIONS CRITERIA

This criteria only applies if there are spaces in a yeargroup and multiple applications.

1st	Children who are in public care and those children who were previously looked after children. (See note i).
2nd	Children of staff who are employed on a permanent contract at the school at the time at which the application for admission is made in either shortage subjects or areas where there are recruitment issues.
3rd	Pupils who live in the catchment area. (See note ii).
4th	Pupils who have a serious medical condition or exceptional social or domestic needs that make it essential they attend the school requested. (Professional documentation confirming the situation must be submitted with the application). (See note iii).

Notes:

- i. Children who are in the care of local authorities as defined by section 22 of the Children Act 1989. In relation to school admissions legislation a 'looked after child' is only considered as such if the local authority confirms the child will be in public care when the child is admitted to a school.
- ii. The child's place of residence is taken to be the parental home.
- iii. If criterion 4 is used, professional supporting documentation from the Lead Professional must be supplied and must be submitted with the application. The following list are the areas that are considered exceptional:
 - Crown Servants (serving members of the armed forces).
 - Children subject to Child Protection Plans.
 - Hard to Place children who fall under the Fair Access Protocol.
 - Parents suffering domestic violence (This is dependent on documentary evidence by a lead professional).
 - A child for whom transfer to the catchment area school would involve attending a different school until he/she is the right age for transfer. (This is dependent on the child having attended the present school for at least a year).

Each case will be assessed on its individual merits.

