



HASTINGS HIGH SCHOOL

An 11-16 Academy

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Care and Excellence for all





As parents ourselves, we know how important the choice of secondary school is and how daunting the transition can seem. At Hastings, we will do everything we can to ensure that your child settles quickly into secondary education and experiences a seamless link with their primary school.

We provide a high quality education which combines excellent academic standards with a broad curriculum in a caring and supportive environment. We work hard to ensure that every pupil makes strong progress and receives the best possible education.

We are very proud of our school, we live and breathe our values in everything we do. We pride ourselves on the support which we offer to our pupils. We really get to know each and every pupil in our care. We have a very strong pastoral team in place to support our children but extend our caring ethos to everyone who is part of our Hastings family.

*Our expansion to 11-16 has been a real success story. Our results last year were amongst the best in the county (**92% of pupils achieved level 4+ in English, 87% achieved a 4+ in maths, 89 pupils achieved at least one 7+ grade**) alongside fabulous progress across the school.*

If you would like to know more, please visit our website or phone to book a school tour on one of our open days.

Best wishes

*Claire Bradley and Steve Shipman
Co-Headteachers*

OUR HASTINGS FAMILY

An Introduction

Hastings High School opened in 1956 and has become a popular, oversubscribed community school within Burbage. We are a co-educational Academy, with 840 pupils between the ages of 11 and 16 years.

We are a friendly school with a family ethos and we work hard to ensure that every child feels valued. "*Pupils are very well cared for and individuals' needs are well met.*" (Ofsted).

Learning Community

High quality teaching and learning is central to our mission. One of our most valuable assets is our talented and dedicated team of highly qualified teaching and support staff. Our values lead to a highly productive working environment founded upon mutual respect.

We work hard to develop and maintain excellent relationships with the families of our pupils to ensure care and excellence for all.

Ambition

Our pupils achieve exceptionally high results which are "*significantly higher than national averages*" (Ofsted) and demonstrate the continuing high standards which are being achieved by all of our children.

Responsibility

The behaviour of our pupils is "*outstanding*" (Ofsted). Visitors to the school and new staff often comment on how polite, hardworking and friendly our pupils are.

Enriching Curriculum

We have an outstanding curriculum which provides "*an extensive extra-curricular programme which ensures that pupils' experiences are rich and varied.*" (Ofsted)

Self Development

We promote the traditional values of doing one's best, striving to succeed, the importance of good behaviour and manners and the need to show respect for others. "*Relationships between staff and pupils are very positive. Staff are strong role models.*" (Ofsted).



KEY STAGE 3 CURRICULUM

Together our goal is for all pupils to leave Hastings High School well prepared for future success in all aspects of their lives.

Academic Core With A Strong Practical Flavour

We prioritise the core subjects of maths and English which are vital for future success. Pupils are arranged into groups where appropriate to ensure that the level of challenge provided is appropriate to the pupil's needs. We have high expectations of the progress that pupils should make and monitor pupils' work rigorously to ensure that all our pupils are challenged and supported.

Our pupils achieve exceptionally high standards in academic subjects but we also have a strong tradition of excellence in practical subjects. We believe that a balanced curriculum combines academic with vocational & practical learning styles.

Over the course of a two-week timetable pupils will study up to 14 different subjects. Pupils then choose to specialise in up to 9 subjects during the options process in year 9.

Literacy and Numeracy

Some pupils receive extra literacy and numeracy support in small groups and through teaching assistants based on their KS2 scores. During these lessons pupils work on a variety of activities to support their needs in terms of basic literacy and numeracy in close liaison with the English and maths departments.

We have designated Literacy and Numeracy Co-ordinators who ensure that both literacy and numeracy is promoted and reinforced throughout the whole school. For example, weekly competitions and 'word of the week' are communicated via assemblies and the library. Key stage 3 pupils all work on numeracy each week.

Personal Development

Our personal development programme is an important part of our provision. We have 6 whole school off-timetable days over the year. These have proved highly popular and effective. By arranging our personal development curriculum in this way, we have been able to bring in outside experts to enrich the curriculum and our own staff have been able to specialise in their chosen topics.

Topics covered include health & wellbeing, debating skills, current affairs, careers, relationships education, first aid and learning to learn.



ACADEMIC EXCELLENCE

Together we can achieve anything.

Academic Results

Our 2018-19 GCSE results were amongst the best in the county and we expect to improve even further on these in 2019-20.

We achieve our results through high quality teaching, a consistent focus on excellent behaviour and through highly effective monitoring and support systems.

We have high expectations for all of our pupils. We set demanding but achievable academic targets as pupils work their way through the school.

Tracking and Reporting

We track pupil progress regularly and report to parents three times each academic year. Any pupils identified as underperforming are then given extra support to catch up.

Learning Support

Some pupils need extra help to flourish and we have a team of staff to provide support to pupils with special educational needs. Our family ethos enables us to build excellent relationships with all the pupils in our care so that we can provide the highly individualised support that pupils deserve.

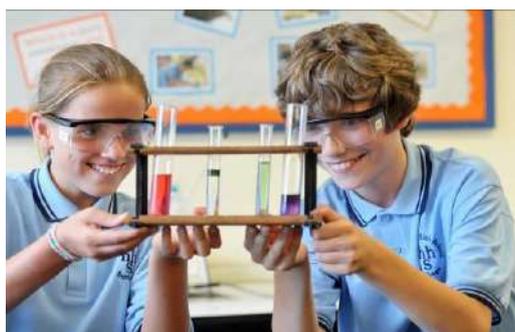
Careers

We are committed to supporting our pupils in achieving their career aspirations in life through links with local businesses, post 16 education providers and universities.

All students develop a Careers Progress Portfolio in their time at the school and complete a period of work experience in year 10.



ENRICHMENT



Great qualifications are important but Hastings is about much more than that. We offer a wide range of enrichment activities for pupils which includes the following:

Provision For All Pupils

We aim to create opportunities for all pupils to achieve their full potential – “*Care and Excellence for All*”.

We provide opportunities for pupils to showcase their talents such as: maths challenge, the Great Debate, STEM competitions and community events.

Sports

Many of our pupils are involved in sports after school. We offer a wide range of sports such as rugby, netball, volleyball, rounders, basketball, cricket, football, rowing, table tennis, hockey and others.

Performing Arts

We offer an annual programme of music and drama performances and would welcome the involvement of our younger pupils. We have termly events which include events such as a “battle of the bands”, a Christmas concert and an instrumental showcase.

We also offer a full range of 1 to 1 music lessons taught by specialist staff.

Clubs

We offer a wide variety of extracurricular clubs which typically include a drama club, a creative writing club and a lego club.

Trips

We offer a wide variety of trips throughout the curriculum. In 2018-19 the trips included:

- Barcelona
- Berlin
- Houses of Parliament
- Ypres and battlefield site
- Skiing trip



ADMISSIONS POLICY (SUMMARY)

This is a short summary of the policy. The full policy can be found on the school website in the parents' section.

Hastings High School has engaged the services of the Local Authority to administer the admissions procedures. This means parents must apply through the LA online system or by using the LA's common application form. The application forms must be completed and submitted or returned by the national closing date (31st October).

The applications page can be found on the Leicestershire Local Authority website under school admissions in the education and children section - www.leicestershire.gov.uk

THE ADMISSIONS TIMELINE

- 31 October 2019 Closing date for applications to the Local Authority
- 1 March 2020 National offer day for secondary school places
- April and May Appeals process and outcomes

PLACES AVAILABLE

There are 160 places available in year 7 for 2020 entry.

OVER SUBSCRIPTION CRITERIA

If the school has more applications than places available, Governors will draw up a ranked list based on the criteria listed below and inform the local authority accordingly.

1st	Children who are in public care and those children who were previously looked after children.
2nd	Pupils who live in the catchment area.
3rd	Pupils who will have an older brother or sister attending the same school at the same time.
4th	Pupils who have a serious medical condition or exceptional social or domestic needs that make it essential they attend the school requested.
5th	Pupils who will have attended a feeder school (Burbage Junior School, Sketchley Hill Primary School, Sharnford (C of E) for at least two years before the time of transfer.
6th	Children of staff who are employed on a permanent contract at the school at the time at which the application for admission is made.
7th	Pupils living nearest to the school measured in a straight-line distance (home to school front gate).

Please see the full policy for a detailed description of the catchment area and criteria



HASTINGS HIGH SCHOOL

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