

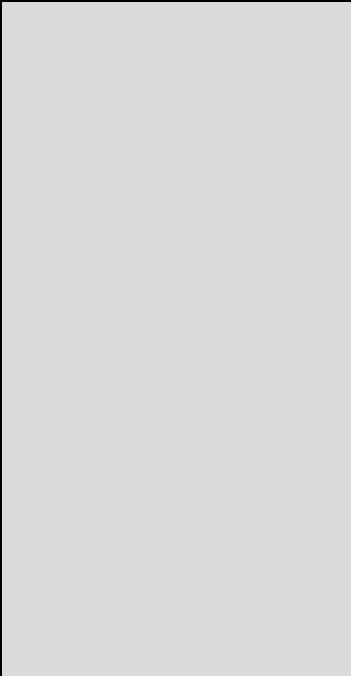
KEY DEVELOPMENT AREAS 2020-21

QUALITY OF EDUCATION	BEHAVIOUR AND ATTITUDES	PERSONAL DEVELOPMENT	LEADERSHIP AND MANAGEMENT	ADDRESS ISSUES IN 2017 OFSTED INSPECTION	OUR IDEAS
"WE WANT THE BEST FOR EVERY CHILD"	"KEEPING A BLUE HEAD"	"AN EDUCATION THAT IS FIT FOR LIFE"	"NEVER THROW AWAY YOUR 'L' PLATES"		SO WE PROVIDE AN EXCELLENT PROVISION
<p>Improve the capacity of staff to deliver high quality remote learning that meets our curriculum offer.</p> <p>Build on previous year's work on Knowledge-rich learning (Rosenshine's Principles) in action with a focus on modelling and recall (revision techniques for year 11 in particular) in order to boost progress.</p> <p>To bring about a more coherent approach to whole school reading.</p> <p>Achieve results that show a P8 of +1.0, 100% greater than zero and that narrow the gender gap.</p> <p>Ensure that data collected in Key stage 3 is used to improve pupil outcomes and inform early interventions across all subject areas.</p> <p>To ensure that Hastings is Gatsby benchmark compliant and can adjust its offer to pupils under the current climate.</p>	<p>Implement and monitor the new Behaviour Policy to bring about a culture of positive behaviour and celebration.</p>	<p>Ensure that the Pastoral Curriculum adheres to new statutory requirements and the curriculum design is reviewed in light of this.</p> <p>To review the Pastoral Curriculum in light of statutory changes and Hastings School Values.</p>	<p>To further embed our Hastings family values so that they; inform our everyday practice, bring about a culture of relational trust and provide all members of our family with a sense of belonging.</p> <p>Review our Performance Management structure so that it moves towards a Performance Development approach.</p> <p>Create a staffing structure (teachers and support staff) that clearly identifies what knowledge and skills staff bring to their roles in order to ensure that there are clear succession plans in place.</p> <p>To monitor and nurture staff well-being following the impact of Covid-19.</p> <p>To maintain parental engagement with pupils' progress in the current climate.</p> <p>Raise profile of Hastings through developing partnerships</p> <p>Primary Liaison: To further improve transition from key stage 2 to key stage 3 by building on</p>	<p>SEND monitoring - Edukey (LWO)</p> <p>Year 7 Catch-up and Pupil Premium monitoring (SEL)</p> <p>Increased levels of accountability (SLT)</p> <p>Improved differentiation (new OFSTED words) (CHA)</p> <p>Consistency of feedback to pupils in key stage 3 (CHA)</p> <p>Improved progress in some subjects – to follow from results 2019 (KBO) (covid-19 implication)</p> <p>Further develop Safeguarding:</p> <ul style="list-style-type: none"> • What will this look like? Action? • What difference will it make? Impact? • Safeguarding file show clear progress and actions (OFSTED 2019) 	<p style="text-align: center;">BIG IDEAS</p> <ul style="list-style-type: none"> • 6th Form • Sports hall • New build • Sponsorship / funding • Separate ARK building • Catchment area? • Section 106 • Astro turf • Network and ICT • MAT <p style="text-align: center;">SMALLER IDEAS</p> <ul style="list-style-type: none"> • CCTV • Toilets • Fencing • Feature Walls • The Journey

To ensure that a robust Year 11 intervention programme is in place so that pupils are supported to achieve their very best and are not disadvantaged by the current climate.

SEND: To promote EduKey so that it becomes the go-to resource for staff to access SEND information that informs quality first teaching.

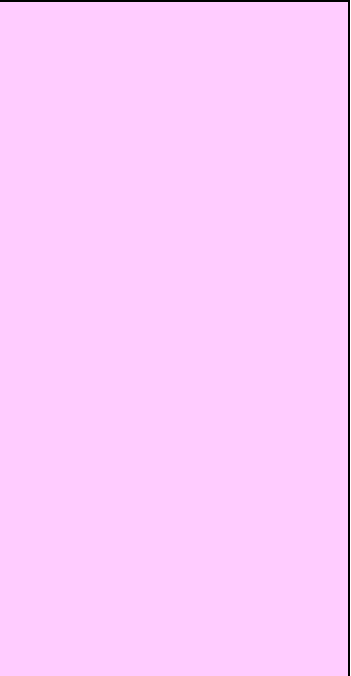
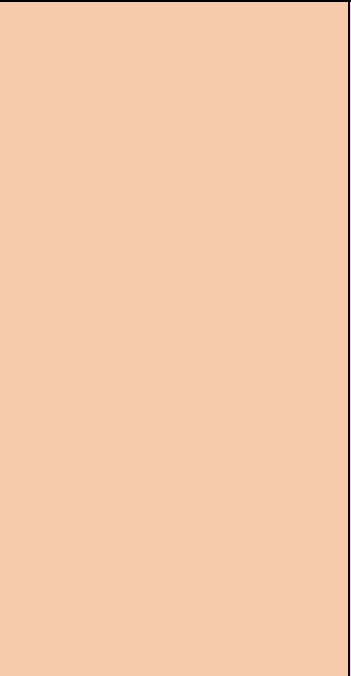
SEND: To ensure staff have the relevant knowledge, understanding, skills and training to meet the needs of an increase in pupils that are diagnosed with ADHD.



links with feeder schools and planning for experiential opportunities.

SEND: To fully understand LCC funding for SEND pupils so that we can ensure value for money.

To ensure the best value of the Covid-Catch up Funding



A 1/2 TERMLY KPI WILL BE PRODUCED AND SHARED WITH ALL STAFF AND GOVERNORS TO ENABLE TRACKING OF KEY DATA AND OBJECTIVES