<table>
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<th>QUALITY OF EDUCATION</th>
<th>BEHAVIOUR AND ATTITUDES</th>
<th>PERSONAL DEVELOPMENT</th>
<th>LEADERSHIP AND MANAGEMENT</th>
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| "WE WANT THE BEST FOR EVERY CHILD" | "KEEPING A BLUE HEAD" | "AN EDUCATION THAT IS FIT FOR LIFE" | "NEVER THROW AWAY YOUR ‘L’ PLATES" | SEND monitoring - Edukey (LWO) | \* 6th Form  
 \* Sports hall  
 \* New build  
 \* Sponsorship / funding  
 \* Separate ARK building  
 \* Catchment area?  
 \* Section 106  
 \* Astroturf  
 \* Network and ICT  
 \* MAT |
| Improve the capacity of staff to deliver high quality remote learning that meets our curriculum offer. | Implement and monitor the new Behaviour Policy to bring about a culture of positive behaviour and celebration. | Ensure that the Pastoral Curriculum adheres to new statutory requirements and the curriculum design is reviewed in light of this. | To further embed our Hastings family values so that they; inform our everyday practice, bring about a culture of relational trust and provide all members of our family with a sense of belonging. | To review the Pastoral Curriculum in light of statutory changes and Hastings School Values. | \* 6th Form  
 \* Sports hall  
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| Build on previous year’s work on Knowledge-rich learning (Rosenshine’s Principles) in action with a focus on modelling and recall (revision techniques for year 11 in particular) in order to boost progress. | To bring about a more coherent approach to whole school reading. | To review the Pastoral Curriculum in light of statutory changes and Hastings School Values. | Review our Performance Management structure so that it moves towards a Performance Development approach. | To achieve results that show a P8 of +1.0, 100% greater than zero and that narrow the gender gap. |
| Achieve results that show a P8 of +1.0, 100% greater than zero and that narrow the gender gap. | Ensure that data collected in Key stage 3 is used to improve pupil outcomes and inform early interventions across all subject areas. | Ensure that data collected in Key stage 3 is used to improve pupil outcomes and inform early interventions across all subject areas. | Create a staffing structure (teachers and support staff) that clearly identifies what knowledge and skills staff bring to their roles in order to ensure that there are clear succession plans in place. | To ensure that Hastings is Gatsby benchmark compliant and can adjust its offer to pupils under the current climate. |
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**SMALLER IDEAS**
- CCTV
- Toilets
- Fencing
- Feature Walls
- The Journey

**BIG IDEAS**
- 6th Form
- Sports hall
- New build
- Sponsorship / funding
- Separate ARK building
- Catchment area?
- Section 106
- Astroturf
- Network and ICT
- MAT
To ensure that a robust Year 11 intervention programme is in place so that pupils are supported to achieve their very best and are not disadvantaged by the current climate.

SEND: To promote EduKey so that it becomes the go-to resource for staff to access SEND information that informs quality first teaching.

SEND: To ensure staff have the relevant knowledge, understanding, skills and training to meet the needs of an increase in pupils that are diagnosed with ADHD.

links with feeder schools and planning for experiential opportunities.

SEND: To fully understand LCC funding for SEND pupils so that we can ensure value for money.

To ensure the best value of the Covid-Catch up Funding

A ½ TERMLY KPI WILL BE PRODUCED AND SHARED WITH ALL STAFF AND GOVERNORS TO ENABLE TRACKING OF KEY DATA AND OBJECTIVES